



Bharati Vidyapeeth
(Deemed to be University)
Pune, India.



Prof. Dr. Shivajirao Kadam
M.Sc., Ph.D.
Chancellor

Prof. Dr. M. M. Salunkhe
M.Sc., Ph.D., F.R.S.C.
Vice Chancellor

Founder Chancellor : Dr. Patangrao Kadam
COLLEGE OF NURSING, NAVI MUMBAI

★ 'A' Grade University Status by MHRD, Govt. of India ★
★ Reaccredited with 'A+' Grade by NAAC (2017) ★

"Social Transformation Through Dynamic Education"

Dr. Vishwajeet Kadam
B.Tech., M.B.A., Ph.D.
Pro Vice Chancellor

Prof. Vaishali Jadhav
M.Sc. (Nursing)
Principal

Ref. No. : BVDU/CON/NM/76/20-21

Date : 18/03/21

NOTIFICATION

Sub: Measures for improving the performance of the students in academics

The performance of the students in the university in class tests quizzes is the barometer of the teaching and learning practices adopted by the university. Further, upon gaining entry into higher educational institutes, many students, especially those who have studied in vernacular medium schools, are observed to be struggling with the course curriculum initially. Hence, it is imperative that university puts in place the mechanism which helps teachers in identifying the areas of weakness of the concerned students and design measures to help them improve their performance in academics.

The university has developed mechanism which aims at identifying strengths and weakness of the students and categorizing them into slow learners and advanced learners and various measures aimed at improving their performance in academics.

The policy is enclosed in the Annexure.

To,

1. Faculties



PRINCIPAL
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Annexure-I

Policy on Slow and Advanced Learners

1. Introduction: The University has decided to implement the 'Policy on Slow and Advanced Learners in order to help slow learners perform better and advanced learners to be excellent achievers / performer in the academic and personal life. The policy also persuades the teaching departments to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the University education system without forgetting the average performers.

2. Objectives:

The objectives of Policy on Slow and Advanced Learners are as under.

- 1) To identify the slow and the advanced learners in order to provide them suitable environment to grow and prosper.
- 2) To help slow learners perform better and advanced learners to be excellent achievers/performer in the academic and personal life

3. Definitions of Slow Learners and Advanced Learners:

(i) Slow Learners:

Slow learners tend to learn slower and are, in most cases, unable to retain what they learn which may result into poor grades in the examinations.


(ii) Advanced Learners:

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life.

4. Assessment of the learning levels of the students:

1. For newly admitted students, the category of slow learners and advanced learners shall be decided on the basis of Diagnostic Test /Induction Program.
2. Slow and advanced learners are to be identified after induction Program /Weekly Exam/ Mid Semester Exam /Class Test/ End Semester Examination of first year students.
3. For students other than first year, process to identify slow learners and advanced learners shall begin immediately after declaration of preceding semester university exam result or Weekly Exam/ Class Test/ Mid Semester Exam result.




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4. Slow learners and advanced learners would be identified for each subject separately by respective subject teacher for all the semesters.

5. Students securing marks below 50% in UG program would be identified as slow learners. Students securing marks below 60% in PG program would be identified as slow learners.

6. Students securing marks above 70% in UG/PG would be identified as Advanced Learners.

5(i) Activities for Slow Learners:

1. To undertake sessions on those topics (Theory and Practical/Clinical) which were assessed in the examinations,

2. To focus on theory topics related to "Must to Know",

3. Solving of Questions Papers, giving Home Assignments

4. Revision of Practical/ Clinical Exercises

5. Remedial/ Extra classes with a focus on high teacher-student interaction

6. Tutorials

7. Use of videos, skills leaning through simulation

8. Special English Language Classes

9. Special Mathematics Classes

5(ii) Advanced Learners:

1. Over and above 'Must to Know' theory topics, desirable to know theory topics.

2. Revision of practical/clinical exercises if needed.

3. Online learning through e content, videos, live demonstration, webinars etc.

4. Evidence based learning.

5. Group discussion, Seminars

6. Helping them participate in group discussions, debate, technical quizzes and participation in various cultural, extra-curricular and research work-based competitions at and outside the university to develop analytical and problem-solving abilities in them in order to improve their presentation skills and personality development.

7. Learning through research projects, community postings,





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Annexure-II

PROFORMA OF OUTCOME MEASURES

Data of Newly Admitted Students:

Academic Year: _____

I: Details of Newly Admitted students in undergraduate programs

A. Categorization:

Name of Program: _____

(i) Summary after Diagnostic Test:

Total Number of Students: _____	
Total Number of Slow Learners	Total Number of Advanced Learners

(ii) Name of Program

Enrolment Number	Course	Year/Sem	Diagnostic Test	Induction Program /Weekly Exam/Mid Semester Exam/ Class Tests	End Semester Examination	Final Category

(iii) Summary of Existing Category:

Total Number of Students: _____	
Total Number of Slow Learners	Total Number of Advanced Learners

B. Support Sessions undertaken for all the categorized students:

Name of the Program: _____

Sr. No.	Date	Name of the Students	Title of Support Session	Teaching Faculty Involved	Outcome

Signature of Head of the Institute

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Date : 18/03/21

Annexure-III

PROFORMA OF OUTCOME MEASURES

Student's performance in examination (second year onward)

Academic Year: _____

1: Details of student's performance in each examination

A. Categorization:

Name of Program: _____

Enrolment Number	Course	Year/Sem	Existing Category	Weekly Exam	Mid Semester	End Semester Examination	Final Category

Summary of Final Category:

Total Number of Students: _____	
Total Number of Slow Learners	Total Number of Advanced Learners

B. Support Sessions undertaken for all the categorized students after first exam:

Name of the Program: _____

Sr. No.	Date	Name of the Students	Title of Support Session	Teaching Faculty Involved	Outcome

Signature of Head of the Institute

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Annexure-IV Annual Report

Academic Year: _____

Students' Performance in each examination. (Depending upon the duration of the Program)

Name of Program	Year/ Semester	Examination	Number of Students	
			Slow Performers	Advanced Performers
	First Year	Diagnostic Test Induction Program/Weekly Exam/Mid Semester Exam		
	Second Year	Weekly Exam Mid Exam End Semester Examination		
	Third Year	Weekly Exam Mid Exam End Semester Examination		
	Fourth Year	Weekly Exam Mid Exam End Semester Examination		

Program wise Outcome Analysis with brief descriptonal graphical presentation.

1. First Year/Second Year/Third Year Fourth Year

Based on the Analysis of Slow Performers and Advanced Performerson parameters given in

Annexure-II/III, a brief description containing the details of improved performance of student from slow performers to advanced performers' after each exam / parameter is to be written. The year wise analysis shall continue until the end of the program.

Graphical Representation of First Year/ Second Year/Third Year/Fourth Year

(Bar Chart)

Conclusion:

Recommendation:

Action taken on the recommendations of the preceding year:

Signature of Head of the Institute

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ACADEMIC YEAR
2020 -21

**SOP FOR
CATEGORIZING
STUDENTS AS
SLOW LEARNERS
/ADVANCED
LEARNERS**



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Date : 18/03/21

SOP FOR

CATEGORIZING STUDENTS AS SLOW LEARNERS /ADVANCED LEARNERS

Methods to assess the overall learning skills of the students for BSc Nursing

1st BSc Nursing

- Scores in CET
- Questionnaire given to the students
- Questionnaire given to the students. DOMAINS: Text book reading, Note taking, Memory, Test Preparation, Concentration and Time Management.

2nd BSc Nursing

Assessment based on the university examination results of 1st year BSc Nursing in both theory and practical examination. (Students who failed – considered as slow learners and Students who secured top10 positions in the 1st year BSc Nursing End Year Exam will considered as advanced learners)

3rd BSc Nursing


Assessment based on the university examination results of 2nd year BSc Nursing in both theory and practical examination. (Students who failed – considered as slow learners and Students who secured top 10 positions in the 2nd year BSc Nursing End Year Exam will considered as advanced learners)

4th BSc Nursing

Assessment based on the university examination results of 3rd BSc Nursing in both theory and practical examination. (Students who failed – considered as slow learners and Students who secured top 10 positions in the 3rd BSc Nursing End Year Exam will considered as advanced learners)

Apart from the above mentioned protocol observation of active Participation during lecture/ practical/ group discussions, scores in the Weekly tutorials in each subjects, participation in seminars Conducted by The students in class, inputs from the faculty members of the respective Subjects and mentors must be considered for identification of slow learners And Advanced Learners.




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Catering to student diversity Performers

Measurable criteria followed to identify low performers and advanced

The college takes efforts in catering to student diversity, by addressing the Issues ever since the admission process, as mentioned in the Pre-academic Survey mentioned below.

Pre-academic survey

- The merit scores in CET
- The orientation day program is organized every year for the first year students to familiarize them with the college atmosphere and culture.
- Learning skills are assessed by the scores obtained in different Domains of the self-administered questionnaire. The different Domains addressed are Text book reading, note taking, and Memory. Test Preparation, Concentration and Time management.
- Once the Pre-academic survey is done, measures are taken at the level of individual departments in identifying the low performers and advanced learners and takes measures in addressing their needs and Plans for special programs accordingly.

Subject and classes based survey

Observation of active participation during practical/lecture /small Group discussions.

Based on the scores obtained in monthly internal assessments for Theory, practical exams, Viva-Voce.

In the periodical monthly meetings organized by college, discussion on identification of the low performers and advanced learners is done and the possible remedial measures to be undertaken for the slow learners also discussed.



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Details of special programs for slow learners and advanced learners

The various strategies and special programs organised as per the identified criteria are as stated:

Advanced learners

1. Rewards and Mementoes

The first three rank holders in the university exams from each class are being awarded with mementoes/ rewards

2. Update in the college material

The achievements of the advanced learners are periodically updated in the college notice board and website.

3. Motivation where their talents can be used

They are also encouraged to take up parts in seminar presentation, Workshop, and various academic activities in addition to routine. Academics. They are also motivated to present projects, charts, Models, and to take part in various competitive exams.

4. Motivation for participation in quiz competitions & training for competitive examinations

Motivated to participate in inter and intra college quiz programs Organized by different departments and special training programs Are being organized by the "Quiz club" of the student council During evening hours aiding in the preparation for the competitive Exams (Exit exam) for the advanced learners and the interested Students.

5. Motivation for leadership qualities & taking responsibilities

The advanced learners are also encouraged to take responsibilities in the functioning of students of the institution, based on the Academic credits.co &extracurricular credits. They are encouraged to act as "Team leaders guiding and promoting the average learners. Students are encouraged to take up the responsibilities of organizing conference At University Level.

Slow Learners:

(1) Academic assistance with educational materials



DM

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Measures are taken at each department, in addressing the Academic related issues of the low performers. They are given Class notes, reading materials, and discussion on university Question papers.

(2) Make up assignments

Make up assignment are given before the internal assessment Exams to promote the learning the slow learners.

(3) Focused supervised reading

Coaching in the form of "Focused supervised reading" is being followed where the students are guided on understanding and Presentation of the focused topics.

(4) Remedial classes

Remedial special classes are planned at every Saturday from 01:30 pm to 05: 00 pm.

(5) Revision classes

Revision classes are planned after the completion of the syllabus in Order to facilitate the learning process.

(6) Mentorship programs

Mentorship program is also being followed. The mentor guides the Students in personal, psycho-social and academic growth of the Assign students. The mentor mentee meetings are arranged. Periodically or on demand to motivate the students.

(7) Parent- Teacher's Meeting

The parents are periodically updated with the internal assessment Scores of the students. Regular Parents -Teacher's meeting is organized and on demand parents are informed regarding the Academic status of the students and the remedial measures Undertaken for poor learner.



[Handwritten Signature]

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**CATEGORIZED
STUDENTS AS
SLOW LEARNER /
ADVANCE
LEARNER**



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LIST OF SLOW LEARNERS


2nd Year BSc Nursing

Sr. No.	Name of students
1.	Madhushri Mandlik
2.	Arti Mote
3.	Yogesh Nagare
4.	Adnan Chohan
5.	Sangeeta Mishra
6.	Mahima Maurya
7.	Shripa Sanjay Mhatre
8.	Abhishak Bhadugale
9.	Sanjyot Babaji Pote
10.	Pallavi Kamble

3rd Year BSc Nursing

Sr. No.	Name of students
1.	Bharat Shinde
2.	Kedar Shelar
3.	Shubham Gawde
4.	Bharat Shinde
5.	Kedar Shelar
6.	Ankita Patil
7.	Mayuri Kale
8.	Nikita Jose
9.	Rakhi Radhakrishnan




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**Appointment of
Faculty to look after
Categorized Students
as
Slow Learners**



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07 June 2020

TO WHOM SO EVER IT MAY CONCERN

Hereby this is to inform, Mrs. Natasha Mahajan is appointed as a Remedial class coordinator of the 2nd BSc Nursing for the academic Year 2020- 21 for arranging and observing remedial classes Of the Identified slow learner students of the 2nd BSc Nursing.




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COLLEGE OF NURSING, NAVI MUMBAI

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"Social Transformation Through Dynamic Education"

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B.Tech., M.B.A., Ph.D.
Pro Vice Chancellor

Prof. Vaishali Jadhav
M.Sc. (Nursing)
Principal

Ref. No. : BVDU / CON / NM / 76 / 20-21

Date : 18 / 03 / 21

07 June 2020

TO WHOM SO EVER IT MAY CONCERN

Hereby this is to inform, Mrs. Arunima Sreeletha is appointed as a Remedial class coordinator of the 3rd BSc Nursing for the academic Year 2020- 21 for arranging and observing remedial classes Of the Identified slow learner students of the 3rd BSc Nursing.



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**Time Table of
Remedial Classes
Arranged for
Categorized Students
as Slow Learners**



Bharati Vidyapeeth
(Deemed to be University)
Pune, India.



Prof. Dr. Shivajirao Kadam
M.Sc., Ph.D.
Chancellor

Prof. Dr. M. M. Salunkhe
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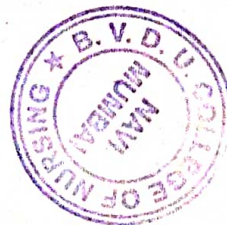
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Principal

Ref. No. : BVDU / CON / NM / 76 / 20 - 21

Date : 18 / 03 / 21

Time table
Remedial class – 2020-21 slow learner
2nd year B.Sc. Nursing

Date	Subject	Time	Faculty
23/03/21	Medical Surgical Nursing	4-5 pm	Mrs. Shital Tike
24/03/21	Medical Surgical Nursing	4-5 pm	Mrs. Shital Tike
25/03/21	Medical Surgical Nursing	4-5 pm	Mrs. Shital Tike
26/03/21	Medical Surgical Nursing	4-5 pm	Mrs. Shital Tike
27/03/21	Medical Surgical Nursing	4-5 pm	Mrs. Shital Tike
28/03/21	Medical Surgical Nursing	4-5 pm	Mrs. Shital Tike
01/03/21	Community Health Nursing	4-5 pm	Mrs. Shital Tike
02/03/21	Community Health Nursing	4-5 pm	Mr. Vaibhav Powar
03/03/21	Community Health Nursing	4-5 pm	Mr. Vaibhav Powar
04/03/21	Community Health Nursing	4-5 pm	Mr. Vaibhav Powar
05/03/21	Community Health Nursing	4-5 pm	Mr. Vaibhav Powar
06/03/21	Community Health Nursing	4-5 pm	Mr. Vaibhav Powar
08/03/21	Community Health Nursing	4-5 pm	Mr. Vaibhav Powar
04/01/21	Sociology	4-5 pm	Mr. Vaibhav Powar
05/01/21	Sociology	4-5 pm	Mr. Digvijay Patil
06/01/21	Sociology	4-5 pm	Mr. Digvijay Patil
07/01/21	Sociology	4-5 pm	Mr. Digvijay Patil
08/01/21	Sociology	4-5 pm	Mr. Digvijay Patil
22/02/21	Pharmacology	4-5 pm	Mr. Digvijay Patil
23/02/21	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
24/02/21	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
25/02/21	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
26/02/21	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
27/02/21	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
01/03/21	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
04/03/21	Pharmacology	5-6 pm	Mrs. Natasha Mahajan
05/03/21	Pharmacology	5-6 pm	Mrs. Natasha Mahajan
19/04/21	Pathology	5-6 pm	Mrs. Natasha Mahajan
		4-5 pm	Mrs. Natasha Mahajan



[Signature]

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Date : 18 / 03 / 21

20/04/21	Pathology	4-5 pm	Mrs. Natasha Mahajan
21/04/21	Pathology	4-5 pm	Mrs. Natasha Mahajan
22/04/21	Pathology	4-5 pm	Mrs. Natasha Mahajan
23/04/21	Pathology	4-5 pm	Mrs. Natasha Mahajan
24/04/21	Pathology	4-5 pm	Mrs. Natasha Mahajan
13/01/21	Genetics	4-5 pm	Mrs. Natasha Mahajan
14/01/21	Genetics	4-5 pm	Mrs. Shital Tike
15/01/21	Genetics	4-5 pm	Mrs. Shital Tike
16/01/21	Genetics	4-5 pm	Mrs. Shital Tike
08/03/21	Communication & educational technology	4-5 pm	Mrs. Shital Tike
09/03/21	Communication & educational technology	4-5 pm	Mrs. Shital Tike
10/03/21	Communication & educational technology	4-5 pm	Mrs. Shital Tike
11/03/21	Communication & educational technology	4-5 pm	Mrs. Shital Tike
12/03/21	Communication & educational technology	4-5 pm	Mrs. Shital Tike
13/03/21	Communication & educational technology	4-5 pm	Mrs. Shital Tike
15/03/21	Communication & educational technology	4-5 pm	Mrs. Shital Tike

Time table Remedial class – 2020-21 slow learner 3rd year B.S.C. Nursing

Date	Subject	Time	Faculty
22/02/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
23/02/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
24/02/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
25/02/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
26/02/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
27/02/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
01/03/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
02/03/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
03/03/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
04/03/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
05/03/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
06/03/2021	Medical-surgical nursing - II	4-5 pm	Mr. Vishal Ghorpade
13/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
14/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
15/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
16/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
18/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
19/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
20/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha

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Date : 18 / 03 / 21

21/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
22/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
23/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
25/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
27/01/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
01/02/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
02/02/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
03/02/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
04/02/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
05/02/21	Child Health Nursing	4-5 pm	Mrs. Arunima Sreeletha
01/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
02/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
03/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
04/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
05/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
06/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
08/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
09/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
10/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
11/02/2021	Mental Health Nursing	4-5 pm	Mr. Parshuram Deshmukh
08/03/2021	Communication & educational technology	4-5 pm	Mr. Vishal Ghorpade
09/03/2021	Communication & educational technology	4-5 pm	Mr. Vishal Ghorpade
10/03/2021	Communication & educational technology	4-5 pm	Mr. Vishal Ghorpade
11/03/2021	Communication & educational technology	4-5 pm	Mr. Vishal Ghorpade
12/03/2021	Communication & educational technology	4-5 pm	Mr. Vishal Ghorpade
13/03/2021	Communication & educational technology	4-5 pm	Mr. Vishal Ghorpade
15/03/2021	Communication & educational technology	4-5 pm	Mr. Vishal Ghorpade
16/03/2021	Communication & educational technology	4-5 pm	Mr. Vishal Ghorpade
04/01/21	Nursing research & statistics	4-5 pm	Mrs. Arunima Sreeletha
05/01/21	Nursing research & statistics	4-5 pm	Mrs. Arunima Sreeletha
06/01/21	Nursing research & statistics	4-5 pm	Mrs. Arunima Sreeletha
07/01/21	Nursing research & statistics	4-5 pm	Mrs. Arunima Sreeletha
08/01/21	Nursing research & statistics	4-5 pm	Mrs. Arunima Sreeletha
09/01/21	Nursing research & statistics	4-5 pm	Mrs. Arunima Sreeletha
11/01/21	Nursing research & statistics	4-5 pm	Mrs. Arunima Sreeletha
12/01/21	Nursing research & statistics	4-5 pm	Mrs. Arunima Sreeletha
13/01/21	Nursing research & statistics	4-5 pm	Mrs. Arunima Sreeletha




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**Attendance Summary
of Remedial Classes
Arranged for
Categorized Students
as Slow Learners**

**Report regarding
Improvement for
Categorized Students
as slow Learner**



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Principal

Ref. No. : BVDU / CON / NM /

Date :

REPORT REGARDING IMPROVEMENT FOR CATEGORIZED STUDENTS AS SLOW LEARNERS

The second year BSc slow-learning students in the Academic year 2020-21, Identified by the college according to the policy have been assigned with the Remedial classes. As a result of these remedial classes, the students have shown Considerable improvement, also cleared the university examination with good Performance. With such results, the objective behind this key indicator was accomplished. Despite these remedial classes, few of the students could not cope up with the Expectations of satisfactory outcome in one or more subjects. They have been provided with special counselling and have been supported with some extra Attention on their respective weak subjects.

Remedial Class Coordinator

2nd Year BSc Nursing

Academic Year 2020-21



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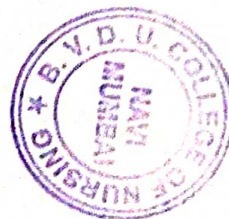
**REPORT REGARDING IMPROVEMENT FOR CATEGORIZED STUDENTS AS SLOW
LEARNERS**

The third year BSc Nursing slow-learning students in the Academic year 2020-21, identified by the college according to the policy have been assigned with the Remedial classes. As a result of these remedial classes, the students have shown Considerable improvement, also cleared the university examination with good Performance. With such results, the objective behind this key indicator was accomplished. Despite these remedial classes, few of the students could not cope up with the Expectations of satisfactory outcome in one or more subjects. They have been provided with special counselling and have been supported with some extra Attention on their respective weak subjects.

Remedial Class Coordinator

3rd Year BSc Nursing

Academic Year 2020-21



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**List of Categorized,
Students as Advance
Learners**



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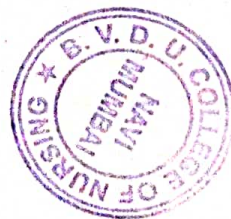
LIST OF ADVANCED LEARNERS

1st Year BSc Nursing

Sr. No.	Name of students
1.	Ms. Divya
2.	Ms. Samiksha
3.	Ms. Prerna
4.	Ms. Vaishnavi
5.	Ms. Shradha
6.	Ms. Jewel
7.	Ms. Seema
8.	Ms. Pranjal
9.	Ms. Minzah
10.	Ms. Maisara

2nd Year BSc Nursing

Sr. No.	Name of students
1.	Ms. Priyanka. S
2.	Ms. Priyanka Kale
3.	Ms. Sonali
4.	Ms. Snehal
5.	Ms. Ruchita
6.	Ms. Muskan
7.	Ms. Sneha
8.	Ms. Aleena
9.	Ms. Akansha



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**Footsteps taken for
Categorized Students
as Advanced Learners**



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Footsteps taken for the advanced learners in Academic Year 2020-21

Date:-20-11-2020

Performance Report of advanced learners for academic year 2020- 21

As per mechanism adopted about identifying the students as Advance Learner from each and every class of BVDU College of Nursing, Navi Mumbai BHARATI VIDYAPEETH Deemed (To Be) University the following students were identified as advanced learners and they were delegated for various tasks to channelize their extraordinary potentialities.


Delegation of various activities to these identified advanced learner students. At the end of the academic year 2020-21, one to one discussion was done with each and every mentors who had been assigned to groom aforesaid identified Advance Learned Students of our college for the A.Y. 2020-21.

As per the views received from these mentors it was found that all the class representative have look after for the class disciplines, punctuality & nicely communicate with concerned teacher regarding students issues. Syllabus coordinator have good communication for syllabus with subject teachers & also taken guidance about how to learn whole syllabus & conveyed it to rest of the students of the class.

Workshop/symposium coordinator have conducted many workshop in each year coordinating with the students & teachers. Really appreciable work one did. Seminar coordinator made sure about seminars of each class guided by subject teachers & also guided the students if they have any doubt in that mater. State Ambassador tried to solve about issues facing by other state students, communicate with them. Even language bar or gap one try to solved by communicating with teachers.

With enthusiasm of the sports coordinator each year in annual sport fest students won championship under different category of indoor & outdoor sports. Event coordinator made sure for conduction of co-curricular & extracurricular activities in each subject & make sure about successful planning & execution. Cultural & art coordinator with great efforts encouraged the students to get participation in university's annual fest and secured the prize under different category.




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THIRD

YEAR

BSc NURSING

2020 - 21

MEDICAL SURGICAL NURSING

Sr.No	Topic	Date	Faculty
1	Intensive care unit	22/02/21	Mr. Vishal.G
2	Respiratory Assessment	23/02/21	Mr. Vishal.G
3	Gastrointestinal Assessment	24/02/21	Mr. Vishal.G
4	CPR	25/02/21	Mr. Vishal.G
5	Defibrillators	26/02/21	Mr. Vishal.G
6	Myocardial Infarction	27/02/21	Mr. Vishal.G
7	Elderly care	01/03/21	Mr. Vishal.G
8	ABG analysis	02/03/21	Mr. Vishal.G
9	ENT examination	03/03/21	Mr. Vishal.G
10	Burns percentage calculation	04/03/21	Mr. Vishal.G
11	Treatment modalities of cancer	05/03/21	Mr. Vishal.G
12	Emergency management	06/03/21	Mr. Vishal.G

CHILD HEALTH NURSING

Sr No	Topics	Date	Faculty
1	Tetralogy of Fallot	13/01/21	Ms. Arunima
2	Cyanotic heart disease	14/01/21	Ms. Arunima
3	Phototherapy	15/01/21	Ms. Arunima
4	Incubator	16/01/21	Ms. Arunima
5	Cerebral palsy	18/01/21	Ms. Arunima
6	Growth & development	19/01/21	Ms. Arunima
7	Hospital environment for ^{child}	20/01/21	Ms. Arunima
8	Neonatal reflexes	21/01/21	Ms. Arunima
9	Newborn Assessment	22/01/21	Ms. Arunima
10	Characteristics of newborn	23/01/21	Ms. Arunima
11	Immunization	25/01/21	Ms. Arunima
12	Play therapy	27/01/21	Ms. Arunima

MENTAL HEALTH NURSING

Sr. No	Topics	Date	Faculty
1	Terminologies	01/02/21	Mr. Parshuram
2	Mental status examination	02/02/21	Mr. Parshuram
3	EKG	03/02/21	Mr. Parshuram
4	ECT	04/02/21	Mr. Parshuram
5	Therapeutic communication	05/02/21	Mr. Parshuram
6	Schizophrenia	06/02/21	Mr. Parshuram
7	Mood disorders.	08/02/21	Mr. Parshuram
8	Eating disorders.	09/02/21	Mr. Parshuram
9	Anxiety disorders	10/02/21	Mr. Parshuram
10	Legal issues in Mental Health	11/02/21	Mr. Parshuram

COMMUNICATION & EDUCATIONAL TECHNOLOGY

Sr.No	Topics	Date	Faculty
1	Interpersonal relations	08/03/21	Mr. Vishal C
2	Human relations.	09/03/21	Mr. Vishal C
3	Role of guidance & counselling.	10/03/21	Mr. Vishal C
4	Philosophy of education.	11/03/21	Mr. Vishal C
5	Microteaching.	12/03/21	Mr. Vishal C
6	Methods of teaching	13/03/21	Mr. Vishal C
7	OSCE	15/03/21	Mr. Vishal C
8	Review of A-V aids	16/03/21	Mr. Vishal C

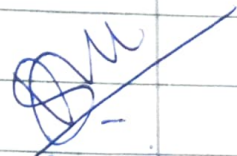
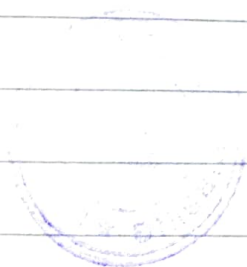
NURSING RESEARCH

Sr. No	Topics	Date	Faculty
1	Problem statement	04/01/21	Ms. Arunima S
2	Research Objectives	05/01/21	Ms. Arunima S
3	Hypothesis	06/01/21	Ms. Arunima S
4	Variables	07/01/21	Ms. Arunima S
5	Sampling	08/01/21	Ms. Arunima S
6	Data analysis	09/01/21	Ms. Arunima S
7	Correlation	11/01/21	Ms. Arunima S
8	Normal probability curve	12/01/21	Ms. Arunima S
9	Data collection methods	13/01/21	Ms. Arunima S

The Register included the details of tutorial classes subjectwise with topic, date and teacher's name.



Signature of Coordinator



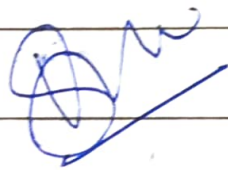
Signature of Principal

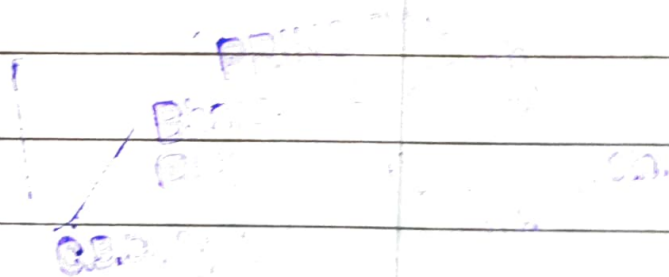
SYBSc NURSING

2020-21

MEDICAL SURGICAL NURSING - I

Sr. No.	Topic	Date	Faculty
1.	Diabetes Mellitus	23/3/21	Mrs. Shitka
2.	Shock	24/3/21	Mrs. Shitka
3.	BPH	25/3/21	Mrs. Shitka
4.	Congestive Cardiac failure	26/3/21	Mrs. Shitka
5.	Asthma	27/3/21	Mrs. Shitka
6.	COPD	28/3/21	Mrs. Shitka





COMMUNITY HEALTH NURSING - I


No.	Topic	Date	Faculty
1.	Epidemiology	1/3/21	Mr. Vaibhav
2.	Demography	2/3/21	Mr. Vaibhav
3.	population & its control	3/3/21	Mr. Vaibhav
4.	Communicable disease	4/3/21	Mr. Vaibhav
5.	Home Visit, Eugenesis	5/3/21	Mr. Vaibhav
6.	PHC	6/3/21	Mr. Vaibhav
7.	Role, principles of CHN	8/3/21	Mr. Vaibhav

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SOCIOLOGY

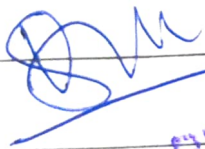
Sr No	Topic	Date	Faculty
1.	Malthusian theory of Population	4/1/21	Mr. Digvijay ↑
2.	Theories of social change	5/1/21	Mr. Digvijay
3.	Cultural lag	6/1/21	Mr. Digvijay
4.	Social Stratification	7/1/21	Mr. Digvijay
5.	Social control	8/1/21	Mr. Digvijay



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Phar Rly. Stn.

PHARMACOLOGY

Topic	Date	Faculty
Antibiotics	22/2/21	Mrs. Natas
Anti amoebiasis	23/2/21	Mrs. Natas
BCG Vaccine	24/2/21	Mrs. Natas
Rabies Vaccine	25/2/21	Mrs. Natas
Oral hypoglycemic agents	26/2/21	Mrs. Natas
Insulins	27/2/21	Mrs. Natas
Broncho dilators.	1/3/21	Mrs. Natas
Newer OHA.	3/3/21	Mrs. Natas
Newer Insulins	4/3/21	Mrs. Natas
Skeletal Muscle relaxants	5/3/21	Mrs. Natas



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PATHOLOGY

Sr
No

Topic

Date

Faculty

- | | | | |
|----|----------------------------|---------|--------------|
| 1. | Semen analysis's | 19/4/21 | Mrs. Natashe |
| 2. | CSF examination | 20/4/21 | Mrs. Natashe |
| 3. | Infiltration, regeneration | 21/4/21 | Mrs. Shital |
| 4. | Wound healing | 22/4/21 | Mrs. Natashe |
| 5. | PAP Smear. | 23/4/21 | Mrs. Natashe |
| 6. | Biochemical Marker of MI | 24/4/21 | Mrs. Shital |

~~BM~~

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GENETICS

Topic

Date

Full name

1. Barr body

13/1/2020

Mrs. Shri

2. Mitosis, Meiosis

14/1/2020

Mrs. Shri

3. Neural tube defect

15/1/2020

Mrs. Shri

4. Prenatal diagnosis, tests

16/1/2020

Mrs. Shri



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COMMUNICATION & EDUCATION TECHNOLOGY

Sr. No.	Topic	Date	Faculty
1.	OSCE		
2.	Bloom's Taxonomy	8/3/21	Mrs. Natasha
3.	Disciplinary Problems	9/3/21	Mrs. Natasha
4.	Team Nursing	10/3/21	Mrs. Natasha
5.	Educational Objectives	11/3/21	Mrs. Natasha
6.	philosophies of educat ⁿ	12/3/21	Mrs. Natasha
7.	Micro-teaching	13/3/21	Mrs. Natasha
8.	A. V. AIDS	15/3/21	Mrs. Natasha

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Signature of
Coordinator

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Signature of
Principal

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Navi Mumbai - 400 614.