



CENTRE FOR INTERNATIONAL STUDIES





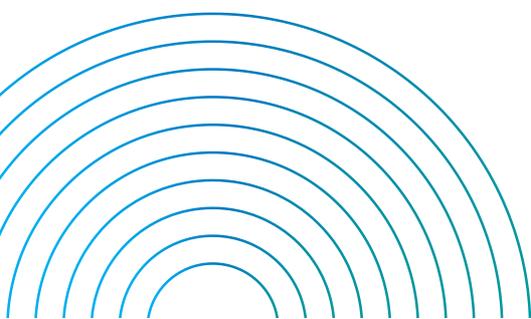
BV DU BACKGROUND



It was perhaps the 5-km long walks to the only accessible school, which was in a nearby village that forged a burning desire in the young Dr. Kadam to bring the fruits of education to the hundreds and thousands after him. This led to the birth of Bharati Vidyapeeth in a single room in the erstwhile Pune

Established in 1964, Bharati Vidyapeeth started its journey from a small room in the congested lanes in the old part of Pune city. Far-sighted and hard-working, this young man carried on with his noble mission unabatedly. 'Social Transformation through dynamic education', has been the guiding principle of this enterprising individual, who engineered an educational revolution

in the most formative decades of this nation's history. Critics tried to write it off at one point of time, due to its humble origins, but the Bharati Vidyapeeth establishment defied all stereotypes and is one of the top private universities in the country, today.



OUR LEADERSHIP



**Hon'ble Dr. Patangrao
Kadam**
Founder Chancellor
BVDU



**Hon'ble Prof. Dr.
Shivajirao Kadam**
Chancellor
BVDU



**Hon'ble Prof. Dr. Vivek
Saoji**
Vice Chancellor
BVDU



**Hon'ble Dr. Vishwajit
Kadam**
Pro Vice Chancellor
BVDU

ABOUT

CENTRE FOR INTERNATIONAL STUDIES

The Centre for International Studies at our university is committed to providing students with the skills and knowledge necessary to succeed in their academic and professional pursuits. Our department offers a wide range of courses and programs designed to help students improve their language proficiency and prepare for entrance exams.

We offer courses in a variety of languages, including English, French, Spanish, German, Japanese, and more. Our language programs are designed to help students develop their reading, writing, speaking, and listening skills, as well as to increase their cultural awareness and understanding of different linguistic and cultural perspectives.

In addition to our language programs, we also offer courses and programs designed to help students prepare for entrance exams, including standardized tests such as the TOEFL, GRE, GMAT, IELTS, and OET. Our experienced instructors provide students with the tools and strategies they need to perform at their best on these exams, and we offer a variety of resources to help students prepare effectively.

Overall, these courses & methods will help students excel in terms of their Jobs or higher education globally by opening doors to not just good universities abroad but good job opportunities in India and other nations.

WELCOME MESSAGES



Dear Students, Faculty, and Staff,

As an international student, studying in a foreign country can be a daunting experience. However, it can also be an incredibly rewarding one, offering a chance to learn about new cultures, make new friends and gain valuable experiences that will shape your future.

We understand the unique challenges that you may face and we are committed to providing you with the resources and support that you need to thrive. Whether it is academic guidance, cultural exchange opportunities or social events, we are here to help.

My team of dedicated staff members is available to answer any questions that you may have and to provide you with information on a wide range of topics, from visa and immigration issues to housing and healthcare. We also organize a variety of events throughout the year.

As a member of our international student community, I encourage you to take advantage of all that our university has to offer, be it foreign language & entrance exam preparation courses or International placements. Whether you are here for a short-term program or a full degree, we are committed to taking care of you right from the courses we offer to getting you placed in the top companies and even opening door for higher education abroad.

01.

Prof. Dr. Kirti Mahajan
DIRECTOR



OVER VIEW

VISION

Our vision is to make every student studying at BVDU know & communicate in different foreign languages and provide each student with entrance exam trainings which will enable them to choose their dream jobs or education without the constraints of the boundaries.

MISSION

We are committed to teach students different foreign languages, international entrance exam preparation courses & open doors for International placements & opportunities for higher studies around the globe giving the students a sense of freedom in terms of pursuing their dream.



02.

OUR OBJECTIVES



- **Offering language training, Entrance exam preparation and support:** The Centre offers language courses, tutoring, and support services to help students improve their language skills and communication abilities in different languages and help them navigate different entrance exams for higher studies.
- **Fostering international research and scholarship:** The Centre can provide funding, resources, and support for research projects that address global issues and contribute to the international scholarly community.
- **Supporting international students and scholars:** The Centre can offer orientation, advising, and support services for international students and scholars, helping them adjust to the new academic and cultural environment.
- **Developing partnerships with international institutions and organizations:** The Centre can establish partnerships with other institutions and organizations around the world to promote international cooperation and collaboration on research, education, and policy initiatives.



FOREIGN LANGUAGES FAQ



How important is learning a foreign language ?

In today's brutal economic situation it is very difficult to find jobs and compete with other people with the same qualification. Learning a new language gives you an edge towards this competition. While learning a foreign language requires time and effort, the benefits it offers are well worth the investment. Whether it's for personal growth, career advancement, or connecting with others, acquiring language skills can enrich your life in numerous ways.

How is learning a foreign language beneficial for my career / placement?

learning a foreign language can significantly enhance your career prospects by expanding your job opportunities, boosting your employability, and providing you with the skills needed to navigate the globalized workplace successfully.

There are close to 200 French companies & 1700 German companies in India.

There is a high demand for interpreters, Translators, Engineers, Teachers, IT Professionals, Export-Import business, and people from almost all sectors, MNCs are always on the hunt for bilingual employees.

Names of some giant MNCs in India: Mercedes Benz, Hyundai, Siemens, Deutsche Bank, Sony, Fujitsu, Huawei, Canon, BMW and many more.

Moreover, there are attractive opportunities in the fields of travel and tourism, medical tourism, education, law and more.

Scope outside India for jobs/career

International companies prefer employees having communication skills in the language of their country. This helps them communicate easily within and outside India.

A fluent user of any foreign language can work as an interpreter, a teacher, a translator, or a language trainer, knowing English well also could be an added advantage.

Some Indian Companies functioning outside India are: Jaguar, Tata Motors, Micromax, Imperial Tobacco Company (ITC), Infosys, Airtel, etc.

How many levels are enough to pursue higher education abroad?

Higher education institutions often require applicants to demonstrate proficiency at the A2/B1 level or higher, as it indicates a sufficient level of language competence to study, conduct research, and engage in academic discussions in the chosen foreign language. However, it's essential to check the specific language requirements of the institutions you are interested in, as they may have their own criteria for language proficiency. In case of European languages, one needs to successfully complete at least B1 proficiency test. In Asian languages, N3 for Japanese, HSK 3 for Chinese Mandarin and Topik 2 for Korean are required.

When should one start learning a foreign language?

There is no fixed age or time to start learning a foreign language. It is a personal decision based on your goals, interests, and available resources. Regardless of when you start, consistent practice and dedication are key to making progress and achieving proficiency in a foreign language. For students pursuing UG/PG programs, it is advisable to start from the 1st year as by the final year one completes mostly 3-4 Levels of the language they have opted.

Why learn a new language at BVDU's Centre for International Studies?

CIS stands apart because of several methodologies and co-curricular activities. Using new methods and techniques for facilitating language learning making sessions interactive not limiting teaching – learning to only textbook knowledge conducting games and activities which help you in understanding the language introducing the culture of that language and country. All this takes place under the guidance of highly trained and experienced teachers.

Students are allowed to access our vast library resource. Sessions in language labs helps refine pronunciations.

All these features and more make learning experience at BVDU's CIS an unforgettable one!

Moreover, convenient timings such as morning, afternoon, evening and weekend batches.

Value Adds: App, Podcasts, Symposiums, guest lectures, language based co-curricular activities, expose students to the academic and career oriented scope of learning a foreign language.

What are the best ways to learn a language?

Decide what language you want to learn and if you cannot, our counselors will help you do that. You may visit us or email us your query.

The best way to learn a language is by enjoying and experimenting with it. BVDU's CIS gives you the thrill of leaning with music as well!

The teaching method at BVDU's CIS facilitates the learning experience and makes it easy for the students. Audios, videos and interactive games are the best ways in which one can learn a language.

What is the certification obtained? Is it universal?

You receive a BVDU Certificate on successful clearing the respective level of the course.

The levels at BVDU's CIS are according to the CEFR/HSK/JLPT/TOPIK rules. Our certificates are valid for Jobs in India and higher studies abroad (Please consult us before applying or knowing where can the certificates be valid). CIS also trains you for international certifications.

FOREIGN LANGUAGES



SPANISH

Why should I learn Spanish language?

- With more than 33 million speakers, Spanish is the second largest language in the United States.
- Latin American countries are our most important trading partners.
- Being able to speak Spanish greatly enhances your resume. If you are bilingual you are more competitive in the workplace.
- Whether as a Spanish teacher or that of any discipline, you can make a difference in the field of education. Your language skills will enable you to interact with English Language Learners.



CERTIFICATION COURSE (INTENSIVE)

YEAR	LEVEL	DURATION	CREDIT
1st year	A1 CERTI.	60 Hours	4
1st year	A2 CERTI.	75 Hours	5
2nd year	B1 CERTI.	90 Hours	6
2nd year	B2 CERTI.	105 Hours	7
3rd Year	C1 CERTI.	120 Hours	8
3rd Year	C2 CERTI.	135 Hours	9

DIPLOMA COURSE

LEVEL	DURATION	TOTAL	CERTIFICATION
A1	45 Hours	105 Hours	CERTIFICATE
A2	60 Hours		
B1	90 Hours	195 Hours	DIPLOMA
B2	105 Hours		
C1	120 Hours	255 Hours	ADV. DIPLOMA
C2	135 Hours		
Translation SECTION I	120 Hours	255 Hours	SPECIAL DIPLOMA
Translation SECTION II	135 Hours		

SPANISH STUDY MATERIAL: (Books + video + audio) will be designed specially by BHARATI VIDYAPEETH and not be referred from elsewhere to cater the exact needs of the students.

SPANISH VIDEO ASSISTANCE: Videos materials from the internet will be hand picked & will be made available for the students which would allow them to practice & learn after lectures as well.



SPANISH Language Expert

3 Years Certification Program

INTRODUCTION: This comprehensive course is designed to equip the candidate with the essential skills and knowledge to become proficient in the Spanish language. Whether the candidate is a beginner or have some prior experience, this program will guide the candidate through a structured curriculum that covers all aspects of the Spanish language, including grammar, vocabulary, pronunciation, and cultural insights.

Throughout the course, the candidate will engage in a variety of interactive activities and exercises that will enhance your listening, speaking, reading, and writing abilities in Spanish.

VISION STATEMENT: Our vision is to empower individuals with the knowledge and skills to become proficient in the Spanish language, fostering cross-cultural communication and understanding. We strive to provide a comprehensive and immersive learning experience that equips learners with the tools to navigate the globalized world with confidence. Our Spanish Language Certification Program aims to promote linguistic proficiency, cultural appreciation, and intercultural competence, enabling learners to engage meaningfully with Spanish-speaking communities.



Spanish Language Expert

BLOOM's TAXONOMY

1. Remembering:

- Recall basic Spanish vocabulary, such as common words and phrases.
- Identify and understand essential grammar rules and structures.
- Recognize key cultural aspects related to the Spanish-speaking world.

2. Understanding:

- Comprehend written and spoken Spanish at a basic level.
- Demonstrate understanding of basic grammar concepts and their application in context.
- Interpret simple texts and dialogues, extracting main ideas and relevant information.

3. Applying:

- Use acquired vocabulary and grammar to construct basic sentences and expressions.
- Apply grammar rules to create simple written and spoken texts.
- Engage in basic conversations and interactions in Spanish, such as greetings, introductions, and giving basic information.

4. Analyzing:

- Analyze more complex written texts and dialogues to extract detailed information.
- Identify patterns and structures in Spanish grammar to enhance language comprehension.
- Evaluate the effectiveness of different language strategies in various contexts.



Spanish Language Expert

BLOOM's TAXONOMY

5. Evaluating:

- Critically evaluate the accuracy and appropriateness of language use in different situations.
- Assess and provide constructive feedback on peers' language production.
- Evaluate cultural nuances and differences within the Spanish-speaking world.

6. Creating:

- Produce coherent and well-structured written and spoken texts in Spanish.
- Generate original content using appropriate vocabulary, grammar, and cultural references.
- Apply creativity to express oneself effectively and authentically in Spanish.

STUDY MATERIAL

SPANISH STUDY MATERIAL: (Books + video + audio) will be designed specially by BHARATI VIDYAPEETH and not be referred from elsewhere to cater the exact needs of the students.

SPANISH VIDEO ASSISTANCE: Videos materials from the internet will be hand picked & will be made available for the students which would allow them to practice & learn after lectures as well.



Levels, Duration, Credits & Eligibility

YEAR	LEVEL	DURATION	CREDIT	NAME
1st year	A1 CERTI.	60 Hours	4	Foundation
1st year	A2 CERTI.	75 Hours	5	Proficiency
2nd year	B1 CERTI.	90 Hours	6	Advanced
2nd year	B2 CERTI.	105 Hours	7	Expert
3rd Year	C1 CERTI.	120 Hours	8	Mastery
3rd Year	C2 CERTI.	135 Hours	9	Elite

DIPLOMA COURSE

LEVEL	DURATION	TOTAL	CERTIFICATION
A1	45 Hours	105 Hours	CERTIFICATE
A2	60 Hours		
B1	90 Hours	195 Hours	DIPLOMA
B2	105 Hours		
C1	120 Hours	255 Hours	ADV. DIPLOMA
C2	135 Hours		
Translation SECTION I	120 Hours	255 Hours	SPECIAL DIPLOMA
Translation SECTION II	135 Hours		

A1: No criteria to appear for the A1 course/ exam.

A2: Must clear all 4 exams of A1 with total 60%.

B1: Must clear all 4 exams of A2 with total 60%.

B2: Must clear all 4 exams of B1 with total 60%.

C1: Must clear all 4 exams of B2 with total 60%.

C2: Must clear all 4 exams of C1 with total 60%.

Translation section I: Must clear all 4 exams of C1 with total 60%.

Translation section II: Must clear all 4 exams of C1 with total 60%. & Translation I Section.



Spanish Syllabus & learning outcomes

Foundation Level: A1 Level / (1st year)

UNIT 1:

- Introduction to the Spanish alphabet, pronunciation, and basic greetings.
- Introducing oneself and others.
- Numbers 1-20, dates, and telling time.
- Cultural topic: Spanish-speaking countries and their capitals.

UNIT 2:

- Vocabulary related to personal information, such as nationality, professions, and hobbies.
- Forming simple sentences using the verb "ser" (to be).
- Asking and answering questions about personal information.
- Cultural topic: Traditions and customs in Spanish-speaking countries.

UNIT 3:

- Expressing likes and dislikes.
- Vocabulary related to food, drinks, and common expressions in a restaurant setting.
- Ordering food and drinks in a restaurant.
- Cultural topic: Typical Spanish and Latin American dishes.

UNIT 4:

- Describing daily routines and activities.
- Vocabulary related to daily activities, household chores, and free time.
- Using regular -ar verbs in present tense.



Spanish Syllabus & learning outcomes

UNIT 5:

- Expressing preferences and making choices.
- Vocabulary related to clothing, colors, and shopping.
- Talking about clothes, sizes, and prices.
- Cultural topic: Traditional clothing and fashion in Spanish-speaking countries.

UNIT 6:

- Talking about family and relationships.
- Vocabulary related to family members, descriptions, and personal relationships.
- Using possessive adjectives.
- Cultural topic: Family values and celebrations in Spanish-speaking countries.

UNIT 7:

- Describing places and giving directions.
- Vocabulary related to locations, places in a city, and prepositions of location.
- Asking for and giving directions.
- Cultural topic: Landmarks and famous places in Spanish-speaking countries.

UNIT 8:

- Talking about the weather and seasons.
- Vocabulary related to weather conditions and seasonal activities.
- Using common weather expressions.
- Cultural topic: Climate diversity in Spanish-speaking countries.



Spanish Syllabus & learning outcomes

Proficiency Level: A2 Level / (1st year)

UNIT 1: Introduction to Spanish A2

- Course overview and expectations
- Introduction to A2 level proficiency requirements
- Review of basic greetings, introductions, and common expressions

UNIT 2: Grammar Foundations

- Verb conjugation in present tense: regular and irregular verbs
- Articles and gender agreement
- Demonstrative adjectives and pronouns

UNIT 3: Vocabulary Building

- Family and personal relationships
- Describing people and physical appearance
- Daily routine and activities

UNIT 4: Listening and Speaking Skills

- Listening comprehension exercises: understanding simple instructions and descriptions
- Role-plays and dialogues: ordering food, making reservations, asking for directions

UNIT 5: Reading and Writing Skills

- Reading short texts: comprehension exercises and vocabulary building
- Writing emails, messages, and simple descriptions

UNIT 6: Grammar Review

- Past tense (preterite and imperfect)
- Comparatives and superlatives
- Prepositions of place and time



Spanish Syllabus & learning outcomes

UNIT 7: Vocabulary Expansion

- Travel and transportation
- Shopping and making purchases
- Food and restaurants

UNIT 8: Listening and Speaking Practice

- Listening to dialogues: understanding directions, making suggestions
- Speaking activities: describing past experiences, making plans

UNIT 9: Reading and Writing Practice

- Reading comprehension: understanding advertisements, brochures, and short articles
- Writing informal letters and personal narratives

UNIT 10: Grammar Advancement

- Future tense and expressions of future
- Direct and indirect object pronouns
- Reflexive verbs and pronouns



Spanish Syllabus & learning outcomes

Advance Level: B1 Level / (2nd year)

UNIT 1: Introduction to Spanish B1 Level

- Course orientation and expectations
- Overview of the B1-level proficiency requirements
- Introduction to the certification exam structure and format

UNIT 2: Listening and Comprehension Skills

- Listening to dialogues, monologues, and recordings on various topics
- Practicing comprehension through multiple-choice questions and summarizing activities
- Developing strategies for understanding different accents and speech patterns

UNIT 3: Speaking Skills

- Engaging in conversational exercises, role-plays, and discussions on familiar and relevant topics
- Expressing opinions, making suggestions, and giving presentations
- Practicing fluency, pronunciation, and vocabulary usage in speaking activities

UNIT 4: Reading Comprehension

- Reading and analyzing different types of texts, such as articles, short stories, and informational passages
- Developing reading strategies for understanding main ideas, details, and inferred meaning
- Expanding vocabulary through context and improving reading speed



Spanish Syllabus & learning outcomes

UNIT 5: Writing Skills

- Writing emails, letters, and short compositions on various topics
- Practicing grammar and vocabulary usage in writing tasks
- Revising and editing written work for coherence, organization, and accuracy

UNIT 6: Grammar and Vocabulary

- Reviewing and consolidating key grammar topics, such as verb tenses, prepositions, pronouns, and conjunctions
- Expanding vocabulary in thematic areas, including daily routines, travel, work, and leisure activities

UNIT 7: Cultural Insights

- Exploring cultural aspects of Spanish-speaking countries, including traditions, celebrations, and social etiquette
- Discussing cultural similarities and differences
- Examining cultural texts, such as songs, movies, and literature excerpts



Spanish Syllabus & learning outcomes

Advance Level: B2 Level / (2nd year)

UNIT 1: Introduction to B2 Level

- Course orientation and expectations.
- Overview of the B2 level certification exam.
- Diagnostic assessment to gauge learners' starting proficiency.

UNIT 2: Speaking and Listening Skills

- Engaging in conversations and role-plays on various topics.
- Improving pronunciation, intonation, and fluency.
- Listening to and comprehending authentic audio materials, such as interviews and discussions.
- Vocabulary building and idiomatic expressions.

UNIT 3: Reading and Writing Skills

- Reading and analyzing texts of increasing complexity.
- Developing strategies for reading comprehension and vocabulary acquisition.
- Writing narratives, descriptions, and argumentative texts.
- Grammar review and reinforcement.

UNIT 4: Grammar and Vocabulary

- Review and practice of essential grammar topics at the B2 level.
- Expansion of vocabulary related to specific themes and contexts.
- Grammar exercises and drills.



Spanish Syllabus & learning outcomes

- Applying grammar and vocabulary knowledge in speaking and writing tasks.

UNIT 5: Test Preparation and Review

- Familiarization with the format and requirements of the B2 level certification exam.
- Practice tests and sample questions.
- Strategies for effective test-taking and time management.
- Final review of course content and individualized feedback.

Mastery Level: C1 Level / (3rd year)

UNIT 1:

- Introduction to the course and assessment criteria
- Review of grammar and vocabulary at the C1 level
- Speaking: Expressing opinions, defending viewpoints, and engaging in debates

UNIT 2:

- Listening: Comprehension of authentic audio materials, such as interviews and speeches
- Vocabulary expansion: Idioms, collocations, and advanced vocabulary
- Writing: Structuring and organizing argumentative essays



Spanish Syllabus & learning outcomes

UNIT 3:

- Reading: Understanding complex texts, analyzing arguments, and identifying implicit meaning
- Grammar: Subjunctive mood, conditional sentences, and advanced grammatical structures
- Speaking: Delivering persuasive presentations and speeches

UNIT 4:

- Writing: Crafting coherent and cohesive texts, using appropriate register and style
- Listening: Extracting detailed information from recordings, identifying main ideas, and understanding different accents and dialects

UNIT 5:

- Reading: Developing reading strategies, summarizing texts, and analyzing literary excerpts
- Vocabulary expansion: Academic vocabulary and specialized terminology
- Grammar: Review of past tenses, reported speech, and relative clauses

UNIT 6:

- Speaking: Participating in group discussions, expressing opinions, and negotiating meaning
- Listening: Comprehension of complex dialogues and presentations
- Cultural Focus: Exploring cultural topics, traditions, and social issues in the Spanish-speaking world



Spanish Syllabus & learning outcomes

UNIT 7:

- Writing: Enhancing writing skills through descriptive and narrative compositions
- Reading: Analyzing literary texts and interpreting figurative language
- Grammar: Review of passive voice, indirect speech, and complex sentence structures

UNIT 8:

- Speaking: Practicing fluency and accuracy through role-plays and simulations
- Listening: Comprehension of news broadcasts, podcasts, and documentaries
- Vocabulary expansion: Academic and professional vocabulary

UNIT 9:

- Reading: Understanding specialized texts, such as scientific articles or professional documents
- Writing: Developing argumentation and critical analysis in essays
- Grammar: Review of conditionals, subjunctive in adjective clauses, and advanced verb tenses

UNIT 10:

- Speaking: Debating current issues, presenting arguments, and engaging in structured discussions
- Listening: Extracting detailed information from complex audio materials
- Cultural Focus: Exploring contemporary Spanish-speaking cultures and societies



Spanish Syllabus & learning outcomes

Elite Level: C2 Level / (3rd year)

UNIT 1 :

- Review and consolidation of advanced grammar structures, including complex verb tenses, mood usage, and sentence structure.
- Expanding vocabulary and idiomatic expressions for various contexts and registers.
- Emphasis on precision, subtleties, and nuances of the Spanish language.

UNIT 2:

- Analysis and interpretation of authentic written texts, such as literature, articles, essays, and academic papers.
- Strategies for extracting main ideas, identifying supporting details, and understanding complex arguments.
- Practice activities and exercises to improve reading speed, critical thinking, and inference skills.

UNIT3:

- Advanced writing techniques for different genres, including argumentative essays, formal letters, reports, and summaries.
- Focus on clarity, coherence, and cohesion in written expression.
- Peer editing and feedback to enhance writing proficiency.



Spanish Syllabus & learning outcomes

UNIT4:

- Exposing learners to a variety of audio materials, such as lectures, interviews, speeches, and media broadcasts.
- Developing strategies for understanding fast-paced speech, idiomatic expressions, and varying accents.
- Practice activities to improve listening comprehension and extract key information.

UNIT5:

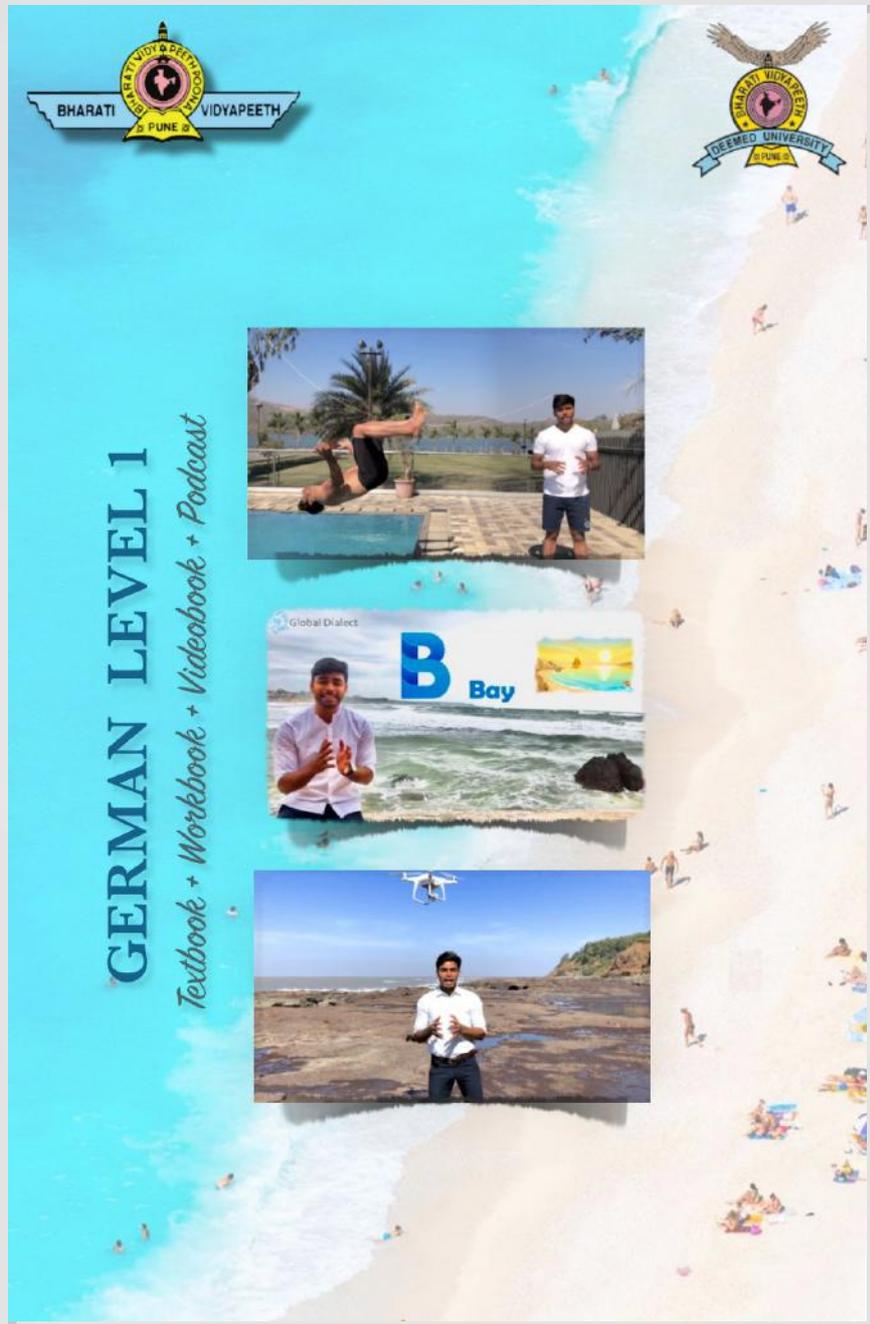
- Engaging in complex discussions, debates, and presentations on a wide range of topics.
- Expressing opinions, defending arguments, and providing persuasive arguments.
- Developing fluency, accuracy, and register appropriate for different contexts.

UNIT 6:

- Exploring the diversity and richness of Spanish-speaking cultures, including literature, art, history, and traditions.
- Analyzing cultural perspectives and societal issues within the Spanish-speaking world.
- Enhancing intercultural competence and understanding through discussions and cultural projects.



STUDY MATERIAL

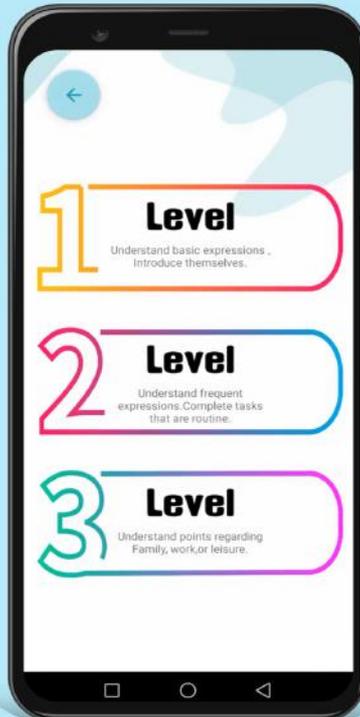


BOOKS: with english explanation of the grammar and translated examples + Audio attached to the book

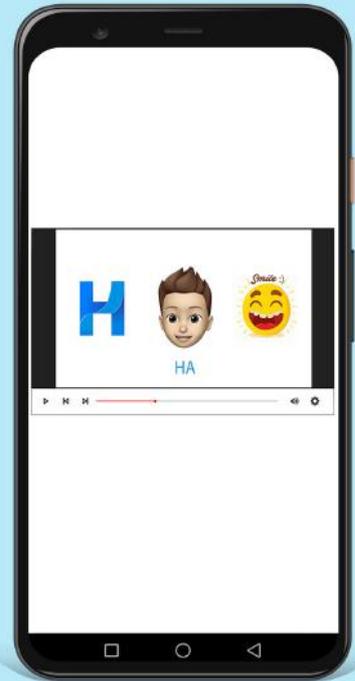
Video recorded teaching that is accessible 24x7



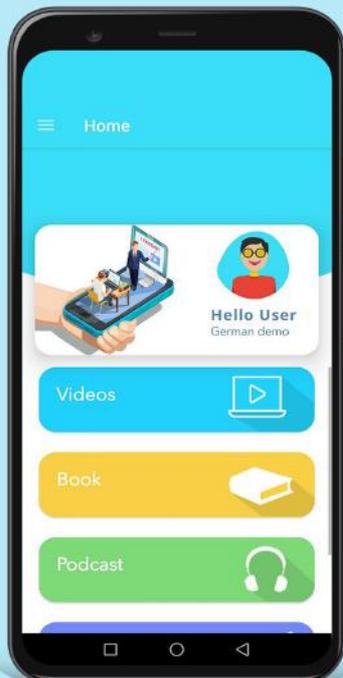
Level wise teaching



Learn with animations



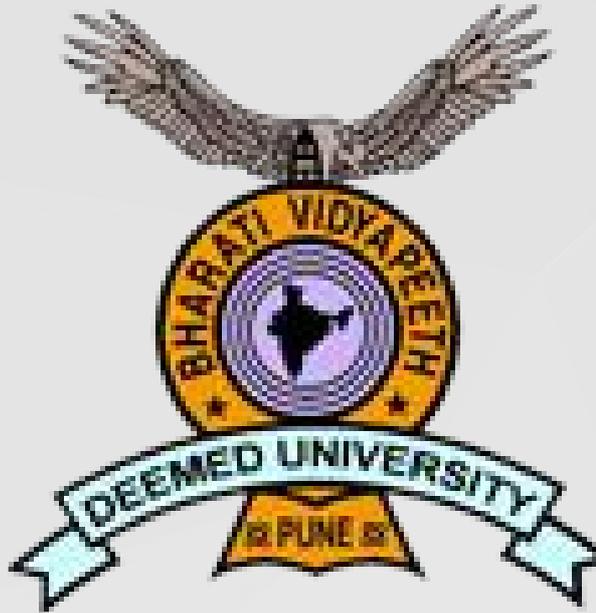
Videos, Books & Podcast



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CONTACT US

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**THANK
YOU**

