



**BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)  
COLLEGE OF NURSING, PUNE-43**

**INTERNATIONAL STUDENTS CELL**

**ONLINE CERTIFICATE COURSE  
ON**

**Hip Fracture  
and  
It's Management**

**Date- 24<sup>th</sup> April 2026**

**Dr. Sujita Devi**

**Coordinator,**

**International Student Cell**

**International Students' Cell  
Bharati Vidyapeeth (Deemed to be University)  
College of Nursing, Pune-411043**

**Dr. Pravin Dani**

**Vice-Principal**

**Dr. Bhagyashree Jogdeo**

**Principal**

**Principal  
Bharati Vidyapeeth  
(Deemed to be University)  
College of Nursing  
Pune-Satara Road, Pune-43.**

**Date & Day** – 26<sup>th</sup> April 2026 & Friday

**Time** -12:30 pm to 03:30 pm

**Event**- Online Certificate Course on Hip Fracture & Its Management

**Venue**- Authentication Hall, B.V (DU) College of Nursing, Pune

**No of Participants** - 28 students (USN Norway & BVCON, Pune)

**No of Faculty**- 15 Faculty Members

### **Report on Hip Fracture & Its Management**

An online certification course on Hip Fracture & Its management was successfully conducted on 24<sup>th</sup> April 2026 as a collaborative academic initiative between Bharati Vidyapeeth (Deemed to be University) College of Nursing, Pune and the University of South-Eastern Norway, aiming to enhance students' understanding of global healthcare systems and promote cross-cultural learning. The session commenced with a warm welcome from both institutions, fostering a spirit of international academic collaboration. The formal welcome address was delivered by Dr. Bhagyashree Jogdev, Principal of BV (DU) CON, Pune who highlighted the importance of global exposure in nursing education and encouraged students to actively participate in the session.

The academic session began with an insightful presentation on the Norwegian healthcare delivery system by Ingvild E. Svendsen, who elaborated on Norway's healthcare delivery system universal healthcare model, emphasizing accessibility, government funding, patient-centered care, and strong primary healthcare services. This was followed by an informative session on the Indian healthcare delivery system by Dr. Pravin Dani, who discussed the current structure, challenges, and advancements in India's healthcare system, including public and private sector roles, accessibility issues, and recent reforms. Following the theoretical sessions, students from both institutions were divided into five mixed groups comprising participants from BVCON and USN Norway. Each group engaged in an interactive discussion based on a given case scenario, encouraging critical thinking, problem-solving, and exchange of diverse perspectives. Groups prepared their presentations by organizing their findings. The plenary presentation session was conducted.

The session concluded with a summary of key findings, focusing on similarities and differences between the Norwegian and Indian healthcare systems. Common reflections highlighted that while Norway ensures universal and equitable healthcare access, India is rapidly progressing despite challenges like population burden and resource distribution. Students recognized the value of learning from each system and emphasized that cross-cultural collaboration can significantly improve patient care through shared knowledge and innovative practices. For this 09 faculty was present as guide to the students along with the International student's cell coordinator and Member.

**Conclusion** - The program ended with a concluding note expressing gratitude to all participants, speakers, and organizers for their active involvement and contribution, making the session a meaningful and enriching academic experience.

