



Bharati Vidyapeeth (Deemed to be University, Pune)

College of Nursing, Sangli: 416414

Report on NRP Skill-Based Training Conducted at Simulation Lab: 3rd–6th November 2025

Venue: Simulation Lab, Medical College, Bharati Vidyapeeth (Deemed to be University), Sangli

Dates: 3rd, 4th, 5th, and 6th November 2025

Time: 11:00 am to 1:00 pm

Participants: FYMSc(2) , SYMSc (5) and BSc Nursing Students(102)

Total Participants: 108 students per day (divided into batches)

Resource Person: Dr. Reshma Nair, Senior Resident, NICU, Bharati Hospital, Sangli

Introduction

A four-day **Neonatal Resuscitation Program (NRP)** training was conducted for FYMSc, SYMSc, and BSc Nursing students at the Simulation Lab of Bharati Vidyapeeth Medical College, Sangli. The aim was to enhance students' knowledge and skills in evidence-based neonatal resuscitation through hands-on simulation.

Training Overview

From **3rd to 6th November 2025**, the NRP session was conducted **every day for different batches**. A total of **108 students attended the training each day**, divided into smaller groups to ensure effective practice and individualized skill development.

The **same structured NRP module** was delivered on all four days so that each batch received uniform training. The sessions were facilitated by **Dr. Reshma Nair**, Senior Resident, NICU, Bharati Hospital, Sangli. Her expertise in neonatal care contributed greatly to strengthening the clinical competence of the students. Students from all levels—**FYMSc, SYMSc, and BSc**—actively participated and practiced under supervision.

Outcome of the Training

The repeated batch-wise sessions ensured that **all students received the same high-quality NRP training**.

The hands-on simulation greatly improved:

- Confidence in handling newborn emergencies
- Technical skills in ventilation and resuscitation
- Understanding of the NRP protocol
- Teamwork and communication skills in critical situations

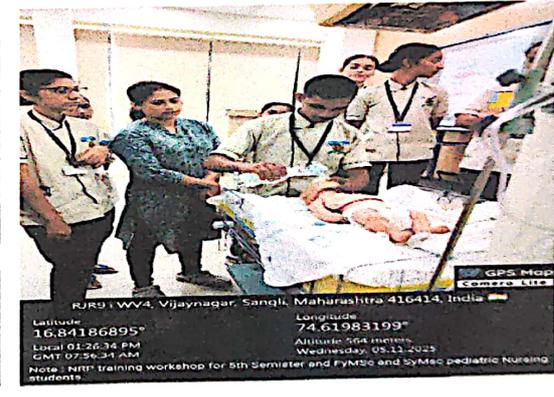
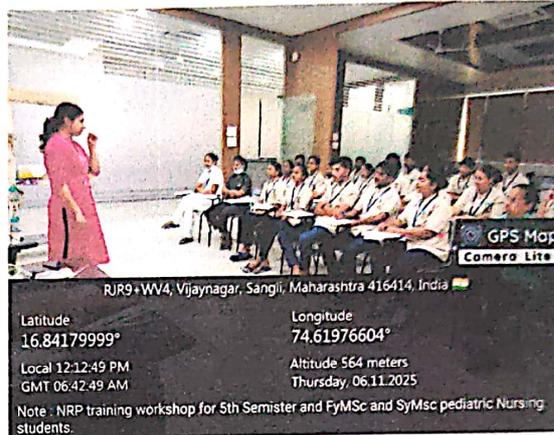
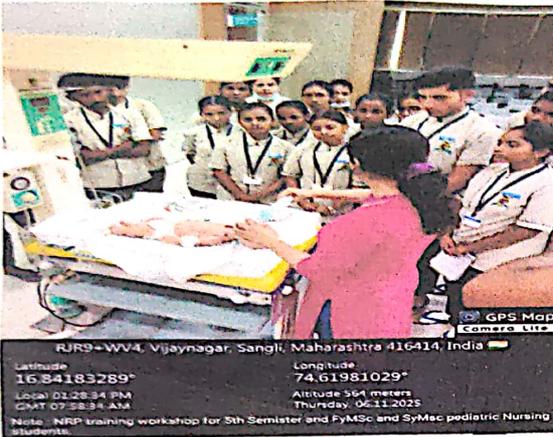
Students reported increased readiness to handle neonatal emergencies during clinical postings.



Conclusion

The NRP training conducted from 3rd to 6th November 2025 was highly beneficial and uniformly delivered across all batches. The guidance of **Dr. Reshma Nair** and the simulation-based approach provided a comprehensive and effective learning experience.

The program successfully strengthened the clinical preparedness of nursing students in neonatal care



Dr. Reshma Nair

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