



BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
COLLEGE OF NURSING, PUNE
Placement Cell

REPORT
ON

LIFE SKILL AND EMPLOYABILITY PROGRAMME

Date – 23rd Feb. To 25th Feb.2026

Placement Cell Coordinator

PLACEMENT CELL
BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
COLLEGE OF NURSING, PUNE - 411043

Vice-Principal
VICE PRINCIPAL
Bharati Vidyapeeth
(Deemed to be University)
College of Nursing, Pune - 43

Principal

Principal
Bharati Vidyapeeth
(Deemed to be University)
College of Nursing
Pune-Satara Road, Pune-43.

REPORT

Venue: First Year B.Sc. Nursing Classroom

Date: 23/2/2026 to 25/2/2026

Time: 9 am to 4pm

Organized by: Placement Cell Faculty

Placement Cell In charge: Dr. Mrs. Sujita Devi

Placement Cell Members: Mr. Ramesh Bidari, Mrs. Kishori Thorat

Class Coordinator: Dr. Mrs. K. Memchoubi

Resource Persons: Ms. Taniya Awjekar, Mr. Dipak P. Bhatiya, Mr. Mahesh Prabhakar Hokarne

INTRODUCTION

A three-day Placement Cell Activity Program was organized by the Placement Cell Faculty with the primary objective of enhancing students' personality development, communication competence, interview skills, and overall professional readiness. The program aimed to equip students with essential soft skills and professional qualities required to succeed in their future careers, particularly in the healthcare sector where effective communication, confidence, and professional behavior play a crucial role.

The program was conducted in the First Year B.Sc. Nursing classroom under the leadership and guidance of Placement Cell Incharge Dr. Mrs. Sujita Devi, along with Placement Cell Members Mr. Ramesh Bidari and Mrs. Kishori Thorat. The program was organized in collaboration with Class Coordinator Dr. Mrs. K. Memchoubi. The sessions were conducted by experienced resource persons, including Ms. Taniya Awjekar, Mr. Dipak P. Bhatiya, and Mr. Mahesh Prabhakar Hokarne, who shared their valuable knowledge, expertise, and practical insights with the students.

The program focused on various important aspects such as personality development, communication skills, body language, interview techniques, resume preparation, group discussions, leadership qualities, and time management. The sessions were designed to be interactive and activity-based, enabling students to actively participate and apply the concepts learned in real-life professional situations.

DAY 1:

The first day of the program began with a formal inauguration ceremony. The event commenced with a welcome speech and introduction of the program delivered by the students of the 4th Year B.Sc. Nursing class, who warmly welcomed the dignitaries, faculty members, resource persons, and students.

This was followed by the ceremonial lamp lighting, symbolizing the beginning of the program and the pursuit of knowledge. The lamp was lit by our respected Principal Dr. Mrs. Bhagyashree Jogdeo, Vice Principal Dr. Pravin Dani, Placement Cell Coordinator Dr. Mrs. Sujita Devi, Placement Cell Member Mr. Ramesh Bidari, Resource Person Ms. Taniya Awjekar, and a student representative, in the presence of teaching faculty and students.

A felicitation ceremony was conducted to honor the respected resource persons, Principal, and Placement Cell Faculty as a token of appreciation for their contribution and support. Following this, the respected Principal delivered an inspiring keynote address, where she emphasized the importance of personality development, communication skills, and professional ethics in the nursing profession. Her motivational words encouraged students to develop confidence, discipline, and a positive attitude toward their professional growth.

The academic session was then conducted by Ms. Taniya Awjekar, who introduced the concept of personality and personality development. She explained the components of personality, factors influencing personality, and the importance of developing a professional personality in the healthcare field. She emphasized the significance of effective communication, self-confidence, professional behavior, and nursing values in building a strong professional image.

To enhance students' understanding, interactive activities such as the Chinese Whisper game were conducted, which helped demonstrate the importance of clarity, accuracy, and effective listening in communication. Students also participated in debate sessions, where they learned the importance of expressing their opinions confidently while respecting others' viewpoints.

Role-play activities were conducted on important professional values such as decision-making, critical thinking, leadership, teamwork, empathy, respect, and trustworthiness. These activities helped students understand real-life professional situations and develop essential interpersonal and professional skills.

DAY 2:

The second day of the program focused on communication skills, body language, and time management, which are essential components of professional development.

The session began with a body posture competition, where students demonstrated various postures and learned about the importance of correct body posture, eye contact, facial expressions, and overall body language in professional communication. The resource person explained how non-verbal communication plays a vital role in creating a positive impression during professional interactions and interviews.

Students were introduced to different communication styles, including assertive, passive, aggressive, and passive-aggressive communication. Through interactive discussions and debate activities, students

learned the advantages of assertive communication and how it helps in expressing thoughts clearly and confidently while maintaining respect and professionalism.

The resource person also conducted a detailed session on interview skills, explaining the importance of first impressions, professional appearance, confident body language, and appropriate verbal and non-verbal communication during interviews. Students were guided on how to answer interview questions confidently and professionally.

Time management was another key focus of the day. Students learned the importance of managing time effectively for both personal and professional success. Various time management techniques were explained, including the Window Method and the Eat the Frog Method, which help in prioritizing tasks and improving productivity. The session also highlighted the importance of active listening and appropriate facial expressions in professional communication.

DAY 3:

The third day of the program focused on interview preparation, resume writing, and practical application of communication skills.

The session began with activities aimed at building effective communication skills required during interviews. Students participated in interactive exercises to identify their dominant communication styles and understand how to improve their communication effectiveness.

The resource person explained the types of interview questions, including open-ended and closed-ended questions, and provided guidance on how to answer them appropriately. Students participated in interactive activities where they practiced answering questions confidently, helping them overcome hesitation and improve their communication skills.

A detailed session was conducted on resume writing, where students were taught the correct format and structure of a professional resume. The resource person explained the importance of including accurate personal information, educational qualifications, skills, achievements, and professional objectives. Students learned step-by-step how to prepare an effective and professional resume that creates a positive impression on employers.

In the afternoon session, group discussion activities were conducted. Students were divided into groups and given various topics to discuss. This activity helped students apply the communication techniques, leadership skills, listening skills, and confidence they had learned during the program. It also helped improve their teamwork, critical thinking, and decision-making abilities.

The program concluded with a creative group drawing activity, where students were asked to illustrate their learning experiences and key takeaways from the program on chart paper. This activity encouraged creativity and helped students reflect on the knowledge and skills they had gained during the three-day program.

CONCLUSION

At the end of the program, a feedback session was conducted where students shared their experiences and expressed their gratitude for the informative and interactive sessions. Students appreciated the efforts of the Placement Cell Incharge, Placement Cell Members, and Class Coordinator for organizing such a valuable and beneficial program.

Students expressed sincere appreciation to the resource person, Ms. Taniya Awjekar, for her excellent guidance, interactive teaching methods, and engaging activities that made the sessions informative and enjoyable. Her practical approach and real-life examples helped students understand the importance of personality development and professional skills.

Overall, the Placement Cell Activity Program was highly successful and beneficial. It helped students improve their personality, communication skills, interview readiness, confidence, leadership abilities, and professional behavior. The program played an important role in preparing students for future career opportunities and enhancing their overall professional development.

GLIMPSES OF THE PLACEMENT CELL ACTIVITY PROGRAM



